

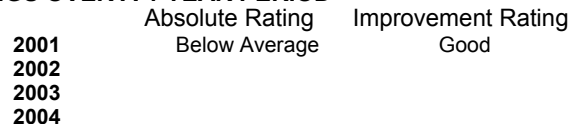
ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 82.

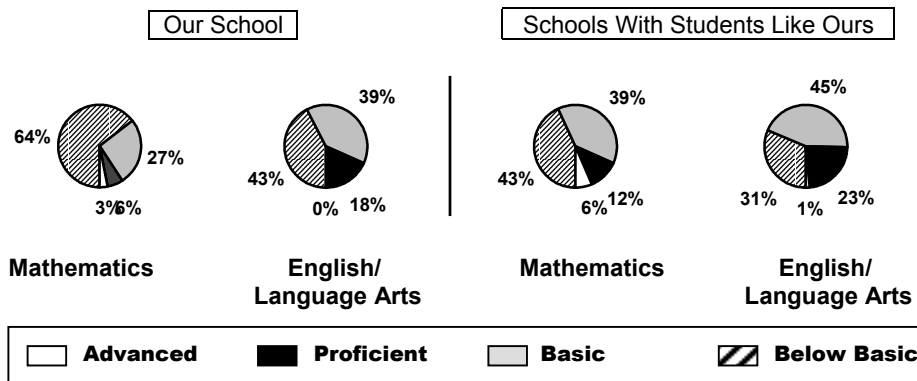
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=132)	57.6	35.6	N/A	N/A
Students with disabilities other than Speech (n=8)	N/A	N/A		
Students without disabilities (n=124)	55.6	36.3		
Gender				
Male (n=67)	50.7	37.9		
Female (n=65)	64.6	33.8		
Ethnic Group				
African American (n=77)	44.2	24.7		
Hispanic (n=1)	N/A	N/A		
White (n=53)	75.5	50		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=89)	49.4	25		
Pay for lunch (n=43)	74.4	58.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,616	N/A	\$5,489	\$5,347
• Prime instructional time	88.2%	No change	89.5%	90.2%
• Student-teacher ratio in core subjects	7.2 to 1	N/A	18.1 to 1	18.7 to 1
STUDENTS (n=284)				
• Attendance Rate	95.3%	Up from 95.1%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.1%	N/A	6.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	6.1%	N/A	5.2%	3.1%
• First graders who attended full day kindergarten	88%	Down from 88.5%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	11.6%	Up from 3.4%	4.5%	3.6%
TEACHERS (n=19)				
• Professional Development days per teacher	8.5 Days	Up from 7.8	8 Days	7.6 days
• Attendance Rate	94.4%	Down from 94.6%	94.8%	95.1%
• Teachers with advanced degrees	47.4%	Up from 35%	41.7%	47.7%
• Continuing contract teachers	89.5%	Down from 95%	80.5%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.4%	Down from 89.2%	86.2%	87.2%
• Average teacher salary	\$36,594	Up 4.3%	\$36,523	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.2%	N/A	64.6%	65.3%
• Principal's years at the school	8	N/A	3	4.0
• Parents attending conferences	97.5%	N/A	95.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	61.4%	Up from 59.6%	51.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3.2%	Up from 1.2%	1.6%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	6.5%	Down from 7%	7.8%	11.5%
• With disabilities other than speech	10.1%	Up from 8.1%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Hampton Street Elementary is located in Walterboro, South Carolina and serves 271 students from a medium to low income population. The school population consists of 60% black and 40% white students. Seventy-three per cent (73%) of the school population receives free or reduced breakfast and lunch. The school district's elementary schools were reorganized during the 1996-97 school year with the completion of a new elementary school. As a result of the reorganization, Hampton Street Elementary now consists of kindergarten through fifth grades.

Hampton Street Elementary, staff, and parents, began a comprehensive review of the needs of the students in 1998. A majority of teachers indicated a need for improvement in reading, math, and language. The faculty and staff were also concerned with the lack of parental involvement in the total school program, a lack of carry-over of reading into other content areas, and a need to improve high-order thinking skills of our students. The teachers have indicated a need for computers and printers in each classroom to further supplement instruction in reading/writing, and math. The teachers indicated a need for additional and continuous staff development. As a result of the survey, the following were implemented to accommodate for the primary grades: Cunningham Four Block Method reading across the curriculum, higher order thinking skills and cooperative learning were implemented to improve math and reading skills. Scheduling for the school computer lab was adjusted to 30 minutes daily for all students. Computers and printers were placed in classrooms to supplement instruction in reading/writing, math, and science. The staff received staff development in the following areas: Reading Recovery strategies and techniques, Success, AIMS, literature-based instruction, critical thinking skills, and logic and problem solving. Sets of appropriate books were purchased for the primary levels. After-school programs were established for students in the areas of math and reading. Parenting Nights were held each semester with topics that concerned the parents and teachers. Parents were informed about school programs through parent-teacher conferences, progress reports, bulletins/newsletters, telephone calls, school updates, and classroom visits.

Laura Bullock was selected Teacher of the Year for the school and Teacher of the Year (K-5) for the district.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	70.6	89.7	(Avail. 2002)
Satisfied with social and physical environment	70.6	97.4	
Satisfied with home-school relations	70.6	92.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1501013

Hampton Street Elementary
494 Hampton Street
Walterboro, SC 29488

Grades K-5 Elementary School

Enrollment: 284 Students

Principal

Mrs. Rachel J. Williams 843-549-7275

Superintendent

Dr. Gwendolyn M. Smith 843-549-5715

Board Chair

Mr. P.A. Pournelle III 843-549-1846

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com